



## **LRSP Status Report – June 2011**

### **1.02 LONG P+ Writing SR 2011**

#### **Strategic Objective (SO):**

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

**Department/School:** Longfellow Elementary School

**Leader: Principal**

**Team Members:**

Teachers & Support Staff

#### **In a year, we hope to see the following progress on this strategic objective:**

1. At least 85% of students at each grade level will demonstrate proficiency in writing at their grade level as measured on the District End of the Year Writing sample.

#### **PROGRESS SUMMARY**

District End of the Year Writing sample is being scored. Half of the teachers have reported scores as of this update. Writing continues to be a focus for all teachers. Instructional Coach continues her support of this effort.

Introduction of pilot prompts and scoring rubrics late in the school year, results in a lack of consistency and validity of data reported this year. Ongoing assessment and adjustments will provide greater validity and accuracy in the measurement of writing at all grades.

Eighty-four percent (84%) of all students scored proficient or above on the End of the Year Writing Sample in May of 2011. This is a combination of scoring the original prompts using the original rubrics and the new pilot prompts using the new pilot rubrics.